

The MUSEUMS at FORT LEE



present



EXPANDING MINDS . . . A "BEYOND" THE CLASSROOM EXPERIENCE

K What Could You Do? & By George . . .

Fort Lee is a community that touches others around it. Connect the military with the civilian world by comparing careers found in each community. Students will identify careers using artifacts, pictures, and stories and create a class book about what they find within the museum galleries.

SOLs History: K.1, K.2, K.4, K.5, K.6, K.7 Math: K.2, K.5, K.14, K.17
English: K.1, K.3 Science: K.1, K.6

Students will experience firsthand the lives of ordinary Americans who became leaders of our nation. They will explore past and present presidents and learn about the important role of women in our history. Students will recognize historical events and the symbols that represent the American Presidency. Students will gather and classify information.

SOLs History: K.1, K.2 English: K.2

1st Logo Lingo & Operation Runway

Based on the symbols that represent patriotism for American citizens, this program will require children to collect "pieces" of our history while identifying major historical characters. In an activity following the tour, the "puzzle" will be solved. A math graphing activity can be used to extend the experience once you return to the classroom.

SOLs History: 1.2, 1.3, 1.4, 1.11 Math: 1.2 English: 1.1, 1.3,
Science: 1.5

With a stroll through time, students will explore how every day items have changed and use period clothing to compare and contrast the past and present. After they work with artifacts and original photographs, students will help build a timeline as they categorize historical materials.

SOLs History: 1.1, 1.2, 1.3 English: 1.1

2nd Tricked Out Transportation & Curious Curators

The changes from past to present are evident in our various modes of transportation. Students discover changes and common threads as they explore the movement of people and materials. After identifying, sorting, and categorizing various forms of transportation, students will collect data and record the information in graphic form.

SOLs History: 2.1, 2.2, 2.3, 2.11 Math: 2.9, 2.23
English: 2.2, 2.3, 2.9

Embarking on a great journey, your students will travel back in time and around the globe to better understand the climate and culture of China. Assuming the role of curators, your students will utilize math and science skills to weigh, measure and describe museum artifacts. Working in small groups, students will put together a museum display; descriptive words, photographs and symbols are used to create their unique design.

SOLs History: 2.4 Math: 2.12, 2.15 Science: 2.1b
English: 2.3b

www.awm.lee.army.mil
www.qmmuseum.lee.army.mil

All programs are FREE!

3rd

GIZMOS . . . & Where in the World Were They? A Look at Simple Machines

Even a history museum is full of simple and compound machines. Students become active learners as they manipulate, identify, sort, and categorize simple machines. During both the Pre-visit and Museum tour, students will make predictions and collect data. Upon return to the classroom, students will graph their data to create a visual record of their findings.

SOLs Science: 3.1, 3.2, 3.4, 3.5 Math: 3.21, 3.22

Using primary sources, students will conduct photo and document analysis while discovering the fascinating stories of young women who served in World War II. They will practice their geography skills as they travel to many locations – such as Rome, Greece, France, and Africa that will be familiar from their 3rd grade studies!

SOLs History: 3.1, 3.2, 3.4, 3.5 English: 3.1, 3.2

4th/
5th

The Boat Stops Here & Yankee Doodle Doo-Dads

By combining map skills and historical knowledge students will participate in a hands on activity designed to visually demonstrate the role of geography in shaping our cities, towns, and history. Students discover how the “lay of the land” dictates industries associated with the geographic regions of Virginia and how the fall line played a major role in the development of nearby cities.

SOLs History: VS.1, VS.2, VS.3, VS.4, VS.6, VS.10
English: 4.1, 4.2, 4.6 Math: 4.18

A door to the past will be opened when students handle Revolutionary artifacts and prints. They will gain a greater understanding of the lives of ordinary colonial citizens by examining the objects they used daily. Period prints will allow students to explore the roles of men and women during the American Revolution. Working in small groups, students will create a visual representation that demonstrates the knowledge they have acquired.

SOLs VS.5b, 7a English:4.1

4th/
5th

WhatIZit? & Bonnets & Brogans

Expand critical thinking skills with this artifact identification program. Students will use their senses to identify a hidden object, trying to identify who would have used it, how it works, and how and why someone used it. After making a tactile inference, students will tour the galleries to find the “real thing.” Artifacts will relate to a variety of Virginia Studies SOLs which the gallery tour will review.

SOLs History: VS.1, English: 5.1

Students will be fascinated when handling historical items from the Civil War period. Examining objects to deduce their purpose will reveal much about the daily lives of soldiers and civilians. Archival photographs from the Civil War will be analyzed to identify significant historical aspects. Working in small groups, students will create a visual representation that demonstrates the knowledge they have acquired.

SOLs VS.1a, 7a, 7b English 4.1

To schedule your trip to the museums contact:

Ms. Françoise Bonnell
Education Curator
U. S. Army Women’s Museum
804.734.4327
francoise.bonnell@us.army.mil

OR

Ms. Laura Baghetti
Education Curator
U. S. Army Quartermaster Museum
804.734.4203
laura.baghetti@us.army.mil

The Museums at Fort Lee provide:

- All education programs free to the public
- Two quality educational programs in one day
- Hands-on exploration and interactive experiences
- A place for lunch in between programming
- Professional educators and a low student to teacher ratio